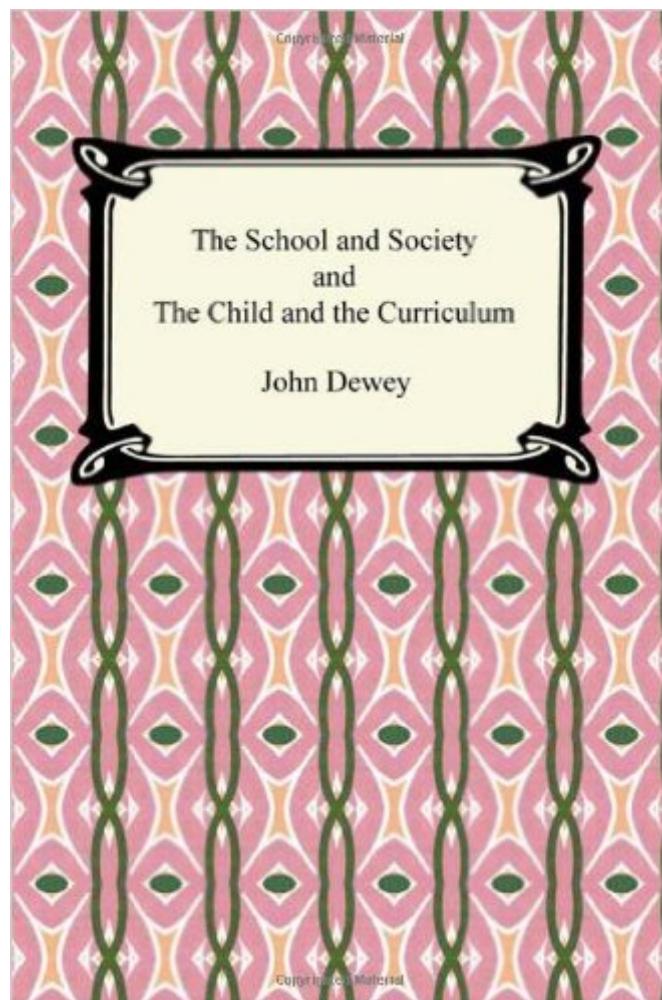


The book was found

The School And Society And The Child And The Curriculum



Synopsis

Though he did not coin the phrase "Progressive Education," American philosopher and psychologist, John Dewey, has historically been associated with this modern educational method. In these two works, "The School and Society" and "The Child and Curriculum," Dewey lays out his philosophies of pragmatism, educational reform, and his advocacy of democracy. In a time when education focused primarily on rote memorization and passive acquisition of knowledge, Dewey advocated a "learning by doing" method. He believed students would become more well-rounded, productive members of society through their natural inquisitiveness, and experimentation through interaction with the world. Dewey's complex and naturalistic theories were primary influences in both education and social reform in the twentieth century. Furthermore, he has become known as one of the founders of the philosophy of pragmatism and functional psychology. Today, his work is still a valuable source of information and inspiration to those interested in the education and development of school-age children.

Book Information

Paperback: 80 pages

Publisher: Digireads.com (January 1, 2010)

Language: English

ISBN-10: 1420938010

ISBN-13: 978-1420938012

Product Dimensions: 6 x 0.2 x 9 inches

Shipping Weight: 4.8 ounces (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 starsÂ See all reviewsÂ (19 customer reviews)

Best Sellers Rank: #1,355,448 in Books (See Top 100 in Books) #120 inÂ Books > Christian Books & Bibles > Christian Denominations & Sects > Christian Science #5532 inÂ Books > Religion & Spirituality > New Age & Spirituality > Mental & Spiritual Healing #31360 inÂ Books > Textbooks > Education

Customer Reviews

From a high school student's point of view, reading Dewey couldn't provide something else than hope for educational systems, most of which, despite the efforts of making a school a more living atmosphere, organizations still remain too mechanical in learning procedures and detached from social applications regarding the capabilities they serve. Originally from Cameroon, I've had the opportunity to explore three educational systems from different cultural influence each. It was an

advantage that surely opened my mind to different perspectives by interacting with different cultures in different social contexts, but especially carried me out to realize how the so called "education" - in general, but in high school in particular - shortly addresses fundamental needs as much individually as socialy, since people tend to ignore its essential functions or misunderstand the concepts it involves, precisely because their implications are so general that they shouldn't be analyzed in separated contexts, school and society, as far as they are, with respect, one a component of the other but the other being the expression of the first one in a long term. By observing both components as a whole, Dewey proposes a model that doesn't necessarily apply to actual issues or give factual solutions, but at least redefines "education" by integrating inherent aspects to human nature in its double acception - as a group as much as an individual -, which reveals the values traditional education still mostly hides. I delibarately took the initiative of question what high school didn't explained to me, and probably often forget to ask itself. In what ways education serves people in the aim of blooming personally and socially ?

[Download to continue reading...](#)

The School and Society and the Child and the Curriculum Wayside School Boxed Set: Wayside School Gets a Little Stranger, Wayside School is Falling Down, Sideway Stories from Wayside School Home Learning Year by Year: How to Design a Homeschool Curriculum from Preschool Through High School Medical School: The Unwritten Curriculum The Complete Law School Companion: How to Excel at America's Most Demanding Post-Graduate Curriculum The New ASBDA Curriculum Guide: A Reference Book for School Band Directors Fearless Conversation Participant Guide: How Can We Be Fully Faithful When We're Fully Flawed?: Adult Sunday School Curriculum 13-Week Study Living as a Young Man of God: An 8-Week Curriculum for Middle School Guys (Youth Specialties (Paperback)) The Olympic Experience in Your School Grades K-3 (United States Olympic Committee Curriculum Series) Caffeine and Nicotine: A Dependent Society (Drug Abuse and Society) National Audubon Society Field Guide to Rocks and Minerals: North America (National Audubon Society Field Guides (Paperback)) American Horticultural Society Encyclopedia of Plants and Flowers (American Horticultural Society) How the Internet Is Changing Society (Science, Technology, and Society) How Do Video Games Affect Society? (Video Games and Society) Society of Publication Designers: 34th Publication Design Annual (Society of Publication Designers' Publication Design Annual) (Vol 34) National Audubon Society Field Guide to North American Trees--W: Western Region (National Audubon Society Field Guides (Paperback)) National Audubon Society Pocket Guide: Familiar Butterflies of North America (National Audubon Society Pocket Guides) National Audubon Society Field Guide to Seashore Creatures: North

America (National Audubon Society Field Guides (Hardcover)) National Audubon Society Guide to Marine Mammals of the World (National Audubon Society Field Guides (Hardcover)) National Audubon Society Field Guide to New England: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont (National Audubon Society Regional Field Guides)

[Dmca](#)